

NCCC - Sexual Violence Prevention (SVP) Campus Climate Survey - Faculty and Staff

Description:

Date Created: 3/8/2017 11:15:49 AM



Date Range: 3/20/2017 12:00:00 AM - 4/7/2017 11:59:00 PM

Total Respondents: 125

Q1. How long have you been employed at your current institution?

Count	Percent		
10	8.06%		Less than one year
23	18.55%		1-5 years
26	20.97%		6-10 years
65	52.42%		11+ years
124	Respondents		

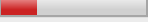






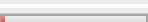
Q2. Which best describes you?

Count	Percent		
49	39.84%		Faculty
74	60.16%		Staff/Administrator
123	Respondents		

Q3. What is your employment status at this institution this semester?

Count	Percent		
96	77.42%		Full time
28	22.58%		Part time
124	Respondents		

Q4. What is your gender identity?

Count	Percent		
31	25.20%		Man
86	69.92%		Woman
0	0.00%		Trans man
1	0.81%		Trans woman
0	0.00%		Genderqueer/Gender-fluid
2	1.63%		Questioning or unsure
0	0.00%		A gender identity not listed
3	2.44%		Prefer not to respond
123	Respondents		

Q5. If you reported a student complaint of sexual violence on your campus, do you think your college would . . . ? (Check all that apply)

Count	Respondent %	Response %		
82	68.91%	21.93%		Take your report seriously
72	60.50%	19.25%		Conduct a fair investigation
64	53.78%	17.11%		Provide the student with necessary support during the investigation
67	56.30%	17.91%		Take steps to protect the student from further harm by the person(s)
57	47.90%	15.24%		Take appropriate action against the person(s)
32	26.89%	8.56%		I am not sure
119	Respondents			
374	Responses			

Q6. My campus has policies and procedures specifically addressing sexual assault.

Count	Percent		
100	85.47%		Yes
0	0.00%		No
17	14.53%		Not sure
117	Respondents		

Q7. Have you received written (e.g., brochures, emails) and/or verbal information (e.g., presentations, training) from anyone at your campus about the following? (Check all that apply)

Count	Respondent %	Response %		
66	55.93%	17.41%		The definition of sexual assault
70	59.32%	18.47%		How to report a sexual assault
70	59.32%	18.47%		Where to go to get help if you or someone you know is sexually assaulted
67	56.78%	17.68%		To whom one can speak confidentially about a sexual assault
69	58.47%	18.21%		Policies prohibiting sexual assault
37	31.36%	9.76%		To my knowledge, I have not received information regarding any of the above.
118	Respondents			
379	Responses			

Q8. Distinction between confidentiality and privacy: Confidentiality is a defined term under New York Education Law 129-b, and the obligation to keep information in confidence is inherent for certain professionals on campus, such as health care providers, licensed social workers, licensed psychologists and pastoral and professional counselors (including licensed mental health counselors). Many off-campus resources such as rape crisis centers are also confidential, and with the exception of certain child abuse and imminent threats, individuals working in such organizations have no obligation to report information back to the reporting individual's campus. Most employees at an institution are required to report known incidents of sexual assault, or other crimes, so they are not confidential resources. Still, most college employees can offer "privacy." Privacy is the default. It means that an employee may have to share information pursuant to federal or state law or college policy with certain other college employees, but they will not share the private information beyond what is required or needed to comply with law and policy, and will otherwise limit redisclosure as much as possible. They may not, however, offer true confidentiality. Each institution determines which employees may offer true confidentiality as opposed to privacy. Were you aware of the difference between confidentiality and privacy before this survey?

Count	Percent		
60	51.28%		Yes
48	41.03%		No
9	7.69%		Not sure
117	Respondents		

Q9. Using the scale provided, please indicate your level of agreement with the following statement: If a student were sexually assaulted, I know how to advise them on where to get help on campus.

Count	Percent		
29	24.37%		Strongly agree
63	52.94%		Agree
14	11.76%		Neither agree nor disagree
11	9.24%		Disagree
2	1.68%		Strongly disagree
119	Respondents		

Q10. Using the scale provided, please indicate your level of agreement with the following statement: I understand what happens when a student reports sexual assault at my campus.

Count	Percent		
13	10.92%		Strongly agree
43	36.13%		Agree
33	27.73%		Neither agree nor disagree
26	21.85%		Disagree
4	3.36%		Strongly disagree
119	Respondents		

Q11. SUNY's definition of affirmative consent includes the following: "Affirmative consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression." Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act. Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol. Consent may be initially given but withdrawn at any time. Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent. Consent cannot be given when it is the result of any coercion, intimidation, force, or threat of harm. When consent is withdrawn or can no longer be given, sexual activity must stop. Were you aware of this definition before this survey?

Count	Percent		
98	83.05%		Yes
14	11.86%		No
6	5.08%		Not sure
118	Respondents		

Q12. Can someone who is incapacitated provide consent?

Count	Percent		
3	2.59%		Yes
104	89.66%		No
9	7.76%		Not sure
116	Respondents		

Q13. Difference between college disciplinary process and criminal justice system: There are significant differences between the college disciplinary process and the criminal justice system because they have different, important goals. In the criminal justice system, prosecutors pursue cases when they believe there is sufficient evidence to prove, beyond a reasonable doubt, that an individual has committed a criminal act. A person who is convicted of a crime will face criminal penalties, such as incarceration, probation, or the imposition of a fine. The college disciplinary process seeks to determine whether an individual has violated college policy. In this process, a preponderance of the evidence standard of proof is used to determine responsibility. A person who is found to have violated college policy may be suspended, expelled or otherwise restricted from full participation in the college community. The definition of consent described above (Affirmative Consent) is different from the Penal Law definition. Were you aware of this difference before this survey?

Count	Percent		
87	75.65%		Yes
17	14.78%		No
11	9.57%		Not sure
115	Respondents		

Q14. SUNY has a policy for alcohol and/or drug use amnesty in reporting sexual violence cases: The health and safety of every student at the State University of New York and its State-operated and community colleges is of utmost importance. Niagara County Community College recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking, or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Niagara County Community College strongly encourages students to report incidents of domestic violence, dating violence, stalking, or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to Niagara County Community College officials or law enforcement will not be subject to Niagara County Community College's code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault. Were you aware of this policy before this survey?

Count	Percent		
43	37.07%		Yes
57	49.14%		No
16	13.79%		Not sure
116	Respondents		

Q15. To whom can a victim/survivor or witness formally disclose a sexual assault on campus? (Check all that apply)

Count	Respondent %	Response %		
81	69.23%	15.55%		Title IX Coordinator(s)
103	88.03%	19.77%		Public Safety or Security
87	74.36%	16.70%		Counseling Center
67	57.26%	12.86%		Student Affairs
97	82.91%	18.62%		Wellness Center
74	63.25%	14.20%		Human Resources
12	10.26%	2.30%		I don't know
117	Respondents			
521	Responses			

Q16. Which are the roles of a Title IX Coordinator in regards to sex discrimination/sexual assaults/sexual misconduct? (Check all that apply)

Count	Respondent %	Response %		
73	63.48%	23.55%		Receiving reports
64	55.65%	20.65%		Coordinating campus response
72	62.61%	23.23%		Ensuring training/education is provided to the campus community
63	54.78%	20.32%		Providing reporting individuals with accommodations and services during an investigation
38	33.04%	12.26%		Not sure
115	Respondents			
310	Responses			

Q17. Do you know how to find the Title IX Coordinator?

Count	Percent		
77	66.96%		Yes
24	20.87%		No
14	12.17%		Not sure
115	Respondents		

Q18. Availability of Sexual and Interpersonal Violence Resources Please indicate your awareness of the following on-campus and community resources: (Check all resources of which you are aware)

Count	Respondent %	Response %	
85	73.91%	10.17%	Student Services
84	73.04%	10.05%	Title IX Coordinator
100	86.96%	11.96%	Public Safety or Security
33	28.70%	3.95%	Peer Counselors
92	80.00%	11.00%	Counseling Center / Student Development
102	88.70%	12.20%	Wellness Center
99	86.09%	11.84%	Human Resources
96	83.48%	11.48%	Local police / Sheriff Department
56	48.70%	6.70%	Local crisis center
88	76.52%	10.53%	Local health services (including hospitals)
1	0.87%	0.12%	None of the above
115	Respondents		
836	Responses		

Q19. During the last year, have any students disclosed to you that they were a victim of an unwanted sexual experience (including sexual assault), domestic violence, dating violence, or stalking, regardless of where such incident is reported to have occurred?

Count	Percent		
12	10.43%		Yes
102	88.70%		No
1	0.87%		Prefer not to respond
115	Respondents		

Q20. For the most recent disclosed incident, did you report the disclosure to the Title IX Coordinator, Campus Police/Public Safety, Student Affairs, or another office on campus?

Count	Percent		
9	75.00%		Yes
2	16.67%		No
1	8.33%		Prefer not to respond
12	Respondents		

Q21. To which office(s) did you report the most recent disclosed incident? (Check all that apply)

Count	Respondent %	Response %	
6	66.67%	28.57%	Title IX Coordinator(s)
7	77.78%	33.33%	Public Safety or Security
2	22.22%	9.52%	Counseling Center / Student Development
3	33.33%	14.29%	Student Services
2	22.22%	9.52%	Wellness Center

1	11.11%	4.76%	Human Resources						
0	0.00%	0.00%	<input type="text"/> Other (please specify)						
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>Respondents</td> </tr> <tr> <td>21</td> <td>Responses</td> </tr> </tbody> </table>				Count	Percent	9	Respondents	21	Responses
Count	Percent								
9	Respondents								
21	Responses								

Q22. Why didn't you report the most recent disclosed incident? (Check all that apply)

Count	Percent		
0	0.00%	<input type="checkbox"/>	I didn't recognize it as sexual or interpersonal violence at the time.
0	0.00%	<input type="checkbox"/>	I was afraid the student might be punished for other things s/he was doing at the time (e.g., drinking underage, using drugs, etc.).
0	0.00%	<input type="checkbox"/>	The student asked me not to.
0	0.00%	<input type="checkbox"/>	I didn't think it was important enough.
0	0.00%	<input type="checkbox"/>	I thought I was required to keep it confidential.
0	0.00%	<input type="checkbox"/>	I didn't think the student would be believed.
0	0.00%	<input type="checkbox"/>	I thought the student would be blamed for what happened.
0	0.00%	<input type="checkbox"/>	I feared the person who did it would try to hurt the student again in some way.
0	0.00%	<input type="checkbox"/>	I didn't know the reporting procedure on campus.
0	0.00%	<input type="checkbox"/>	I didn't trust the campus to take appropriate action.
0	0.00%	<input type="checkbox"/>	I didn't trust the police to take appropriate action.
0	0.00%	<input type="checkbox"/>	Someone told me not to report.
0	0.00%	<input type="checkbox"/>	I just did not want to deal with it.
2	100.00%	<input checked="" type="checkbox"/>	None of the above
2 Respondents			

Q23. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Call for help (e.g. call 911) if they hear a neighbor yelling "help."

Count	Percent		
64	56.14%	<input checked="" type="checkbox"/>	Very likely
37	32.46%	<input checked="" type="checkbox"/>	Likely
9	7.89%	<input type="checkbox"/>	Unlikely
0	0.00%	<input type="checkbox"/>	Very unlikely
4	3.51%	<input type="checkbox"/>	Don't know
114 Respondents			

Q24. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Talk to a student who they suspect is in an abusive relationship.

Count	Percent		
18	15.79%	<input checked="" type="checkbox"/>	Very likely
54	47.37%	<input checked="" type="checkbox"/>	Likely
15	13.16%	<input type="checkbox"/>	Unlikely
12	10.53%	<input type="checkbox"/>	Very unlikely
15	13.16%	<input type="checkbox"/>	Don't know
114 Respondents			

Q25. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Get help and resources for a student who tells them that they have been assaulted.

Count	Percent		
59	51.75%		Very likely
49	42.98%		Likely
3	2.63%		Unlikely
3	2.63%		Very unlikely
0	0.00%		Don't know
114 Respondents			

Q26. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Tell a campus authority about information they have that might help in a sexual assault case even if pressured by their peers to stay silent.

Count	Percent		
44	38.60%		Very likely
39	34.21%		Likely
12	10.53%		Unlikely
2	1.75%		Very unlikely
17	14.91%		Don't know
114 Respondents			